Closing Date – Monday 16th November 2020

Follow the steps below to get involved:

1. Decide which dance challenge(s) your school would like to enter. You do not have to enter all challenges.
2. Familiarise yourself with the challenge(s).
3. Where necessary watch the video tutorials.
4. Film your entries in school set bubble(s).
5. Submit your entry/entries to your SGO by Monday 16th November.
6. Please ensure the students involved in your final video have consent for your video to be shared on social media.

Tweet us with your efforts using the #CSWVirtualGames and your area Twitter handle below!

- North Solihull – Hollie Williams - @SolihullNorth
- South Solihull – Julie Chrysostomou - @SSolihullSSP
- Coventry East – Stu Davoile - @SGOCoventryEast
- Coventry West – Danny Kingham - @SGOCoventryWest
- Central Warwickshire – Ali Knight - @CWSchoolSport
- Southern Warwickshire – Andy Sandford - @swschoolgames
- Eastern Warwickshire – Ian Smart - @Harris_SSP
- Northern Warwickshire – Rory Leggett - @Schoolgames_nw

SCHOOL GAMES MISSION

Keeping competitive sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.
**STREET DANCE**

**CHALLENGE 1 - SET DANCE YR. 7/8 & YR. 9/10/11**

**Equipment**
- No equipment required, unless you choose to include it in your dance
- Costume for dance video or school PE kit

**How to**
- This challenge should involve a minimum of 3 people in a group (there is no maximum).
- Click on the link below to access the set dance routines. Ensure you select the right set dance for the year groups you are working with.
- Learn the set dance and practice so you can perform the dance in your group exactly as in the video.
- Once you have learned the set dance, repeat the routine again, only this time you can make changes - see the ‘Criteria Star’ for suggestions.
- The final performance for years 7/8 should last no longer than **1 min 30** - set dance as per the video and the set dance with your chosen changes.
- The final performance for years 9/10/11 should last no longer than **2 minutes** - set dance as per the video, and the set dance with your chosen changes.

**Scoring**
- Each piece will be judged and given a score based on: timing, performance, technical excellence and choreographic devices (eg. levels, directions, speed, formations, unison/canon, repetition etc...)

**Video support -**
- Yr. 7/8 – [https://youtu.be/6HZaYthsNOU](https://youtu.be/6HZaYthsNOU)
- Yr. 9/10/11 – [https://youtu.be/F65aR5KqZps](https://youtu.be/F65aR5KqZps)

**Criteria for changing the set dance:**
- Repetition of Actions
- Different Directions
- Slower or Faster Timing
- Formation Changes
- Different Levels
- Canon

Did you demonstrate teamwork by supporting each other to learn the set dance?
**STREET DANCE**

**CHALLENGE 2 – STUDENT CHOREOGRAPHED GROUP YR. 7/8 AND YR. 9/10/11**

**KEY CRITERIA**

- Your own work
- Appropriate music
- Appropriate dances
- Be creative
- Have fun

**Equipment**

- No equipment required, unless you choose to include it in your dance
- Costume for dance video or school PE kit

**How to**

- Please ensure the music you select for this piece is appropriate.
- This dance must be choreographed by students.
- This dance must last no longer than 90 seconds.
- This is a GROUP challenge and must involve 3 or more students.
- This is a STREET DANCE challenge, please ensure your routine is based on this style of dance.

**Scoring**

- Each piece will be judged and given a score based on: timing, performance, technical excellence and choreographic devices (eg. levels, directions, speed, formations, unison/canon, repetition etc...)

Did you show self-belief by choreographing your own dance with confidence?
STREET DANCE

CHALLENGE 8 - STUDENT CHOREOGRAPHED
Solo/Duet Yr. 7/8 and Yr. 9/10/11

Equipment
- No equipment required, unless you choose to include it in your dance
- Costume for dance video or school PE kit

How to
- Please ensure the music you select for this piece is appropriate.
- This dance must be choreographed by students.
- This dance must last no longer the 90 seconds.
- This is a SOLO/DUET challenge and must involve 1 or 2 students.
- This is a STREET DANCE challenge, please ensure your routine is based on this style of dance.

Scoring
- Each piece will be judged and given a score based on: timing, performance, technical excellence and choreographic devices (eg. levels, directions, speed, formations, unison/canon, repetition etc...)

Key Criteria
- Your own work
- Appropriate music
- Appropriate dances
- Be creative
- Have fun

Did you show honesty by ensuring your performance is all your own work?
School Games Leadership

The School Games provide an excellent opportunity to engage more and different young people in leadership roles. Below are some examples of the roles young people can engage with throughout this competition...

Street Dance: Engage Leaders by...
- Using leaders to lead part of the session (eg. warm up)
- Using leaders to choreograph all or part of the routine
- Allocating a leader within small groups to act as team captain
- Using leaders to deliver a cool down activity
- Using leaders to help teams or groups prepare to perform
- Using leaders to record performances
- Using leaders to take photographs for use on social media to celebrate schools involvement in the School Games
- Using leaders to demonstrate the tasks
- Using - where possible - leaders from 6th form to judge intra-form competitions.

Lends a helpful hand
Encourages others
Always listens
Does the right thing
Enthusiastic always
Respects others
The School Games is designed to deliver competitive school sport to all young people. The School Games programme wants to ensure there are SMILES on the faces of all young people when participating in a School Games event.

Please take a look at the SMILES check list below...

### SMILES

If all the competition principles are followed, that should result in SMILES. Use the below as a check list:

- **SAFE** participants feel physically and emotionally safe.
- **MAXIMUM PARTICIPATION** participants are fully involved all of the time, i.e. not hanging around.
- **INCLUSIVE** all participants can take part; activities are designed to suit and develop their abilities.
- **LEARNING** participants develop personal, social, creative, thinking and/or physical skills.
- **ENJOYMENT** activities recognise individuals' personal needs and interests.
- **SUCCESS** participants feel they are making progress and getting satisfaction.

NB. While there isn't a specific letter for fair play, SMILES only happen for all participants if they feel a sense of fairness. Fairness underpins inclusion, enjoyment and success; it isn’t just about ‘rules’.

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This competition is open to Yr. 7/8 and Yr. 9/10/11.

PLEASE NOTE - To enter this competition you do not need to complete all challenges.

Each school can enter a maximum of 1 entry per challenge, maximum 6 entries per school. Please ensure videos are no longer than the timings stated above.

All entries should be sent to your SGO by **Monday 16th November**.

On receipt of your entry, you will recieve a participation e-certificate to be printed and awarded to all pupils that have taken part.

CSW SGOs will also provide School Games Values E-Certificates, which should be awarded to pupils that have shown the values highlighted on the challenge cards throughout the competition.

Local inter-school (level 2) results will be announced by your SGO on **Friday 27th November**.

Inter-school (level 2) winners across all categories will be put forward by their SGO to be judged by the CSW judging panel. Results will be published on **Wednesday 16th December** where the top 3 teams will receive medals and certificates.

**Please ensure the students involved in your final video have consent for your school video to be shared on social media.**