Information & Support

Think Active, funded by Sport England can offer free guidance, support and best practice regarding the PE and Sport Premium funding, how best to audit current provision, provide templates for website reports and work with schools on areas of PE and school sport.

For more information and support visit:
http://www.thinkactive.org/cyp/

Other useful information:
Youth Sport Trust:
https://www.youthsporttrust.org/PE-sport-premium

AfPE

Active Schools Planner
https://www.activeschoolplanner.org/
A tool for primary schools to track and improve physical activity levels in their pupils

Active Lives - Children and Young People Survey
National schools survey available to schools giving a bespoke report summarizing results including measures of children’s activity levels, physical literacy, swimming proficiency, wellbeing, self-efficacy and levels of social trust.

To find out more:
http://www.thinkactive.org/active-lives-survey/

Healthy School Rating Scheme
Part of the Childhood Obesity Action Plan https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action. A voluntary scheme designed to recognise and encourage schools’ contributions to pupils’ health and wellbeing. Schools can determine how well they are promoting healthy eating and physical activity by opting in or being randomly chosen to complete the Active Lives CYP Survey. Schools who meet baseline criteria receive a gold, silver or bronze rating which they can choose to publicise. To find out more: https://www.gov.uk/government/publications/healthy-schools-rating-scheme

They will receive an award for their performance, and information on how they might improve their healthy living policies. Schools can use the award to show parents how they have performed.

Swimming

You are required to publish the % of pupils within your year 6 cohort for the academic year who have met the national curriculum requirement to:

1. Swim competitently, confidently and proficiently over a distance of at least 25 metres

2. Use a range of strokes effectively

3. Perform safe self-rescue in different water-based situations

Funding can be used for additional swimming provision, but the activity must be over and above national curriculum requirement.

For more information visit:
https://www.swimming.org/schools/
http://peschoolsportcsw.org.uk/swimming-guidance

Primary PE and School Sport Premium

Guidance for Governors, Head Teachers and Subject Leaders

Schools must use the funding to make additional and sustainable improvements to the quality of PE, school sport and physical activity you offer. There are 5 key indicators that schools should expect to see improvement across:

• The engagement of all pupils in regular physical activity.
• The profile of PE and sport being raised across the school as a tool for whole school improvement.
• Increased confidence, knowledge and skills of all staff in teaching PE and sport.
• Broader experience of a range of sports and activities offered to all pupils.
• Increased participation in competitive sport.
Governors Should...

- Nominated a PE & School Sport Lead governor to work with and support school staff
- Ensure information regarding spend, activity and impact is reported on the school website
- Regularly examine current and projected spend to understand the impact the funding is having, where the challenges are and what can be done to overcome these
- Ensure the head teacher has effective performance management systems in place, including PE assessment and scrutiny of the impact of the spend
- Check and challenge that the premium is being used to enhance rather than maintain current provision and the activities are sustainable
- Support the lead teacher for PE and school sport
- Ensure that funding is inclusive and having an impact on ALL pupils, not just the sporty/active children
- Have a long-term strategy for PE, physical activity and school sport that is aligned with the school’s strategic priorities and plans.

Head Teachers should...

- Publish details of how you spend your PE and sport premium funding by the end of the summer term or by the end of the academic year at the latest. Online reporting must include:
  - The amount of premium received
  - A full breakdown of how it has been spent
  - The impact the school has seen on pupils’ PE, physical activity, and sport participation and attainment
  - How the improvements will be sustainable in the future
  - Swimming data (detailed overleaf)
  - Regularly examine current and projected spending to understand the impact the funding is having, where the challenges are and what can be done to overcome these
  - Designate a member of staff to lead physical education with Qualified Teacher Status
  - Regularly share and discuss with governors projected expenditure and the impact the grant is making for all pupils
  - Regularly meet with subject lead to monitor the outcomes of the grant
  - Ensure the grant is being spent in a sustainable and inclusive way to increase participation in sport, competition and activity and improve the health of pupils
  - Ensure continued effective recruitment, induction and monitoring of all external providers across a school year
  - Ensure sports coaches are not leading curriculum PE lesson
  - Ensure all school staff have access to effective continued professional development to create confident and competent staff when delivering high quality PE
  - Have a long-term strategy for PE, physical activity and school sport that is aligned with the school’s strategic priorities - set good examples to both pupils and staff in encouraging physical activity
  - Provide effective resources for pupils and staff

PE Subject Leaders should...

- Ensure information regarding spend, activity and impact is reported on the school website
- Ensure grant is spent in an inclusive and sustainable way
- Regularly share current and projected priorities and outcomes with school staff including teachers, TA’s and senior leaders
- Attend external PE Lead meetings to ensure learning from best practice and staying up to date on current landscape
- Ensure the impact of the grant can be evidenced and is visible on the website and is communicated to parents
- Audit staff to identify appropriate training aiming for high teaching competency across PE
- Develop, monitor and maintain outstanding teaching and learning in physical education across the school
- Record and analyse extra-curricular attendance to ensure the offer is accessible to all pupils
- Use the Active Schools Planner to identify sedentary behavior and how to encourage more activity throughout the day
- Ensure all sports coaches and external providers are quality assured
- Establish a sports council/School Sport Organising Crew to gain pupil voice and feedback

All Governors, Headteachers and PE leaders must read and sign off the report that goes onto the website